



WAHANA LITERASI

Capacity Statement

Background

PROBLEM STATEMENT ON LITERACY

The Law on National Education (No.20/2003) and the Constitution Amendment III emphasize that all Indonesian citizens have the right to education. According to Education in Indonesia – Rising to Challenge, published by Organization for Economic Co-operation and Development (OECD) in 2015, at the turn of the century, over 1.5 million students were out of school but today, Indonesia is close to achieving universal basic education. These efforts have involved relatively high levels of investment on educational facilities, teaching personnel and learning materials. The government aim to improve Indonesia literacy. Based on PISA (Program for International Reading Assessment) 2018 the mean score of reading competencies is one of the lowest among PISA participating countries, rank 71 out of 76 countries. The mean score of Indonesia students is only 371 points compared to an average 487 point in OECD countries. Based on Indonesia Alibaca Index, which assess student's performance in present that Papua province has the lowest score compare to other Indonesia provinces. Papua only score 19,9 which categorised as very low, followed with West Papua (28,25) and West Kalimantan Provinces (28,63) which categorised as low.

What makes Papua even more vulnerable to literacy, SMERU and Cendrawasih University show that 1 out of 3 teachers are absent to teach. Literacy intervention are aligned with SDGs indicator 4.4.1: achieving proficiency in reading and mathematic, with the goal 2030 ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.

WVI focused on literacy intervention that enhances both school and community to accelerate students' reading comprehension. In 2019, the result of reading comprehension in area programs based at national level increase from 52% (2018) to 66,8% (2019) children read with comprehension because of Wahana Literasi (Unlock Literacy). In literacy, WVI partnered with The Ministry of Education, Culture, Research, and Technology (MoECRT), Provincial of Education Department, BPMP (Balai Penjaminan Mutu Pendidikan) and District of Education Office and local partners.



LITERACY IMPLEMENTATION AREA (2022-2025)

Papua Zone: Jayapura Regency (AP Sentani), Sarmi Regency (AP Sarmi), Biak Numfor Regency (AP Biak), Jayawijaya Regency (AP Pegunungan Tengah), Asmat Regency (AP Asmat).

West Kalimantan Zone: Landak Regency (AP Landak).

East Nusa Tenggara Zone: East Manggarai Regency (Cluster Manggarai).

Achievement



245 schools received support in literacy program



195 parents/community member trained in literacy



1,169 teachers are trained in teaching literacy



More than **10,000** children received literacy intervention



208 teachers are trained in contextual character



12 locally reading material developed



16 Reading camps are well-functioning



45 community facilitator trained in literacy

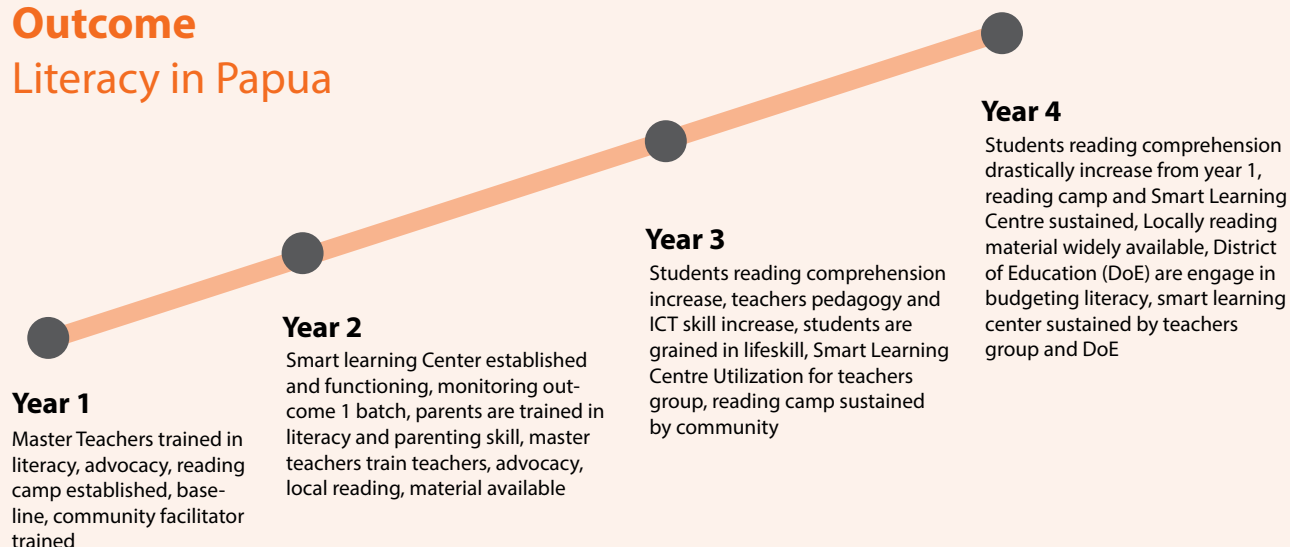
Wahana Literasi aims to increase reading skills for children in the early grades of primary school through improving teaching methods for classroom reading, and engaging students, families and communities in reading activities outside of school. Wahana Literasi includes training teachers to incorporate the five core reading skills into their curricula. This strengthens teaching instruction ensuring children are learning to read and helps them remain motivated to learn while in the classroom.

The five core skills of reading acquisition are: letter knowledge, phonemics awareness, reading fluency, vocabulary, and comprehension. **The core components of the model are:**

- **Reading Assessments** – Baseline and endline reading assessments using the STAR tool measure children's reading levels, evaluate their learning needs, and help schools and ministries track students' progress.
- **Teacher Training** – Teachers learn to incorporate the five core reading skills into their curricula and receive ongoing Teacher Coaching. Teachers learn to create a print rich environment in their classrooms and ensure that children remain motivated while learning to read.
- **Community Action** – Mobilising parents and communities to support children as they learn to read through fun out-of-school Reading Camps.
- **Teaching and Learning Materials** – Local creation of relevant reading and learning materials.

These steps address the ways children learn to read, how teachers and parents can help, and create a culture of reading in school, at home, and in the community.

Outcome Literacy in Papua



Added Value

- **Smart Learning Center (ICT for Literacy)** – Integration Literacy with ICT pedagogy to train teachers and students in literacy
- **Child Friendly Library** – Development of child friendly library in school to increase school library management to increase children reading interest
- **Integration to Local Language** – Papua is known as the province with the most diverse local language. The literacy intervention are also able to deliver and strengthen local language
- **Education Character Cross-Cutting** – With literacy, school and community will be equipped to explore and infuse the local wisdom in the community into school culture and daily habit

PARTNER AND COLLABORATION

Some of the partners are: The Ministry of Education, Culture, Research, and Technology (MoECRT), Holistic Integrative ECCD Coalition, District Health Office, State University of Jakarta (UNJ), District Education Office, BPMP (Balai Penjaminan Mutu Pendidikan/Quality Assurance Education Office), Health Center, UPTD (Unit Pelaksana Teknis Daerah/Education Regional Technical Implementation Unit), BAPPEDA (Badan Perencanaan Pembangunan Daerah/Regional Planning Office), BPMD (Badan Pemberdayaan Masyarakat Desa/Community Empowerment Office), DPRD (Regional Representative Council), Village government, sub district government, NGOs, Custom and Community Leader, Church, Duta Rumah Belajar (DRB) Provinsi Papua, Dinas Pendidikan Perpustakaan dan Arsip Daerah Provinsi Papua.

Wahana Visi Indonesia is a Christian humanitarian organization dedicated to work and collaborate to empower the most vulnerable children, family and community through community development, advocacy, and emergency response for sustainable transformation regardless of religion, race, ethnic or gender.

Published by WVI. 2022.

Contact us:

Yohana Benu,
Business Development & Grant Management Manager
M. + 62 811-8718-180 | yohana_benu@wvi.org

WVI's Head Office:

Jl. Graha Bintaro Blok GB/GK 2, No.09
Pondok Aren, Tangerang Selatan 15228, Indonesia
+62 21 2977 0123

www.wahanavisi.org